Linear regression 3

LING82100: Statistics for Linguistic Research

Outline

- Some questions from earlier
- Multiple independent variables and (multi)collinearity
- (For home consumption): the *likelihood-ratio* test.

Questions

The *z*-statistic in the Kendall τ_b test

I looked this up...

The test statistic τ_b lacks an easily-characterized distribution (there is no pkendall or qkendall). The standard way to compute the *p*-value for τ_b then is to convert it to <u>a *z*-score</u>.

R reports both τ_b and the *z*-score, though you don't need to report *z* since R does it for you on the way to computing the *p*-value.

The meaning of $\sim (1/)$

In mathematical notation, ~ ("tilde") is sometimes read as:

- "is simulated by",
- "is a function of", or
- "is distributed according to".

For instance,

X ~ Bin(*p*, *n*)

can be read as "x is binomially distributed (with n draws and success probability p).

The meaning of $\sim (2/)$

R expands this a little bit to use this to write (first-class) objects it calls formulae, which can be passed to certain statistical functions (e.g., t.test and wilcox.test) and linear model functions like lm.

On the left-hand side of the \sim , we place the dependent variable; on the right-hand side, we place the independent variables, separated with +:

у~х+ z

R interprets this (assuming X and Z are continuous) as $Y = \beta_0 + \beta_1 X + \beta_2 Z + \epsilon$.

R automatically handles the intercept, dummy coding, etc.

The meaning of $\sim (3/)$

It's important to understand: ~ is part of an *expression* in the R language: it doesn't have a numerical value. R interprets it depending on the context in which it is used.

Later on we'll see additional formulae syntax for

- disabling the intercept term,
- denoting interactions of independent variables,
- applying arithmetic operations directly to variables in the definition of the formula, and
- denoting random effects.

t-test example *sans* tilde

```
> x <- with(iris, Sepal.Width[Species == "versicolor"])
> y <- with(iris, Sepal.Width[Species == "virginica"])
> t.test(x, y)
```

```
Welch Two Sample t-test
```

```
data: x and y
t = -3.2058, df = 97.927, p-value = 0.001819
...
```

t-test example à tilde

- > iris2 <- droplevels(</pre>
- + subset(iris, Species %in% c("versicolor", "virginica")))
- > t.test(Sepal.Width ~ Species, data = iris2)

Welch Two Sample t-test

data: Sepal.Width by Species t = -3.2058, df = 97.927, p-value = 0.001819

Tilde gotchas

While we often refer to the samples in a two-sample *t*-test or Wilcoxon test as *x* and *y*, they are both samples of *the dependent variable*; the independent variable is group membership. So there is no obvious connection between *x* and *y* in expressions like:

$$lm(y \sim x)$$

and

t.test(x, y)

Multiple regression

Linear regression

As mentioned, linear regression can be performed with multiple independent variables. This assumes

- continuity: independent variables must be expressable as continuous values,
- *variance*: independent variables must have non-zero variance,
- *linearity*: the dependent variable has a linear relationship between *each* independent variable (or is non-significant),
- *multivariate normality*: errors are normally distributed (or CLT),
- homoscedasticity: equal variance and standard deviation across IVs, and
- *no multicollinearity* (more on that in a second),

Example (1/)

We'll try to predict one of the iris measurements (across all three species) using the other three.

Arbitrarily I chose Petal.Length as the DV and the remaining three measures as the IVs.



Petal Width



Sepal Length



> pairs(~ Petal.Length + Petal.Width + Sepal.Length + Sepal.Width, data = iris)



> r <- lm(Petal.Length ~ Petal.Width +
 Sepal.Width + Sepal.Length, data = iris)
> summary(r)

• • •

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	-0.26271	0.29741	-0.883	0.379
Petal.Width	1.44679	0.06761	21.399	<2e-16
Sepal.Length	0.72914	0.05832	12.502	<2e-16
Sepal.Width	-0.64601	0.06850	-9.431	<2e-16

```
> summary(r)
```

```
• • •
```

```
Coefficients:
```

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	3.75800	0.02604	144.302	<2e-16
I(scale(Petal.Width))	1.10280	0.05154	21.399	<2e-16
I(scale(Sepal.Length))	0.60377	0.04829	12.502	<2e-16
I(scale(Sepal.Width))	-0.28158	0.02986	-9.431	<2e-16

Variable entry

Three major styles:

- *Hierarchical*: experimenter uses hypotheses about the universe to build the regression and adds variables to model in order of importance
- Forced entry: all variables are added simultaneously
- Stepwise: experimenter adds (or removes) variables based on their semi-partial correlation with the outcome variable

Forced entry

All variables are added simultaneously to the model.

But if a very large number of variables are added at once, *overfitting*, in which extraneous independent variables are used to model error/noise, can occur.

One rule of thumb for categorical variables: "at least 15-20 cases per level".

Stepwise entry

In *step-up* entry, variables are entered one at a time, with some model criterion used to determine whether they remain or not. Alternatively, one can perform *step-down* entry, in which we begin with forced entry and remove variables according to a (negative) model criterion.

These are both implemented by the R function step.

This relies on experimenter-chosen criteria, which

- may not be appropriate,
- may not be interpretable, and which
- may not be sensitive to very small differences in *semi-partial correlation*.

Accounting for variance

Recall that r^2 can be understood as the percentage of the variance shared by X and Y.

What if there are two predictors X_1 and X_2 ?

- If X_1 and X_2 are uncorrelated, then it is the sum their individual r^2 s: $r^2 = r_1^2 + r_2^2$.
- But otherwise, these terms must be adjusted.





where *B* is an adjustment.

Partial and semi-partial correlation

Partial correlation measures the relationship between two variables, controlling for the effect that a third variable has on them both.

Semi-partial correlation measures the relationship between two variables controlling for the effect that a third variable has on only one of the others.

In the context of regression, semi-partial correlation measures

- the relationship between a predictor and the outcome, controlling for the relationship between that predictor and any others already in the model, or
- the unique contribution of a predictor to explaining the variance of the outcome.





$$r_{1.2}^{2} = (r_{1} + r_{2}r_{12}) / \sqrt{[(1 - r_{2}^{2})(1 - r_{12}^{2})]}$$

Residualization

"Controlling for X_2 " is the same as:

- "removing the effect of X_2 ",
- "holding X₂ constant" or
- residualization, using X_2 to predict X_1 and extracting the residual, the portion of X_1 uncorrelated with X_2 .

(Multi)collinearity

Multicollinearity exists when two or more predictors are highly correlated as measured by Pearson's *r*. Multicollinearity

- violates the statistical assumptions we use for hypothesis testing, and
- when extreme, can cause the parameter estimation technique to fail.

NB: The *multi*- bit in *multicollinearity* doesn't really denote anything in particular, other than "non-trivial collinearity between two or more independent variables."

Other ways of measuring multicollinearity

- Variable inflation factor (VIF; Davis et al. 1986; vif in the car package): "the inflation in size of the confidence ellipse or ellipsoid for the coefficients of the term in comparison with what would be obtained for orthogonal data"; e.g., 1.6 would mean that the confidence intervals are 1.6x larger than they would be if the data had no multicollinearity.
- κ ("kappa"; Belsey et al. 1980): κ > 10 is considered to indicate non-trivial multicollinearity.

Residualization (1/)

Residualization addresses multicollinearity by creating new *orthogonal* independent variables. We create said variables by fitting simple linear models and extracting the residuals. E.g., if *a* and *b* are two independent variables we might do:

- > b.res <- residuals(lm(b ~ a))</pre>
- > stopifnot(cor(a, b.res) == 0)
- > r <- lm(y ~ a + b.res)

Note that one independent variable acts as a baseline.

Residualization (2/)

When there are two or more multicollinear variables, this has to be performed iteratively. Suppose we have three collinear independent variables *a*, *b* and *c*:

- > b.res <- residuals(lm(b ~ a)) # As before.</pre>
- > stopifnot(cor(a, b.res) == 0) # As before.
- > c.res <- residuals(lm(c ~ a + b.res))</pre>
- > stopifnot(cor(a, c.res) == 0)
- > stopifnot(cor(b.res, c.res) == 0)
- > r <- lm(y ~ a + b.res + c.res)

Questions? Please take them to email, or Slack.